

## FAMILY CONSULTATION CHECKLIST

Professional \_\_\_\_\_ Date \_\_\_\_\_

Observer \_\_\_\_\_ Items Correct: \_\_\_\_\_ Scored: \_\_\_\_\_ %: \_\_\_\_\_

**SCORING.** + OBSERVED AS DESCRIBED. +/- PARTIALLY OBSERVED. – NOT OBSERVED OR OBSERVED TO BE INCORRECT. NA NOT APPROPRIATE OR NO OPPORTUNITY TO OBSERVE

**WITHIN THE HOME VISIT, A MAJOR ACTIVITY IS FINDING SOLUTIONS (ALSO KNOWN AS STRATEGIES)**

Did the professional	Score	Comments
1. Ask how it's going with a specific outcome or routine?		
2. Get a detailed description of child functioning?		
3. Ask for a demonstration of child functioning, if appropriate?		
4. After getting description or demonstration, including at least four questions, use <i>ask-to-suggest</i> ("Have you tried ___?")?		
5. Ask how previously planned interventions were going?		
6. Offer to demonstrate, if appropriate?		
7. Tell the parent what he or she was going to do with the child, do it, and describe what he or she did, either during the demonstration or afterwards?		
8. Ask the parent if he or she wanted to try it?		
9. If the parent said yes, offer appropriate amount of "coaching" (i.e., feedback)?		
10. Ask the family if they thought this strategy was likely to work?		
11. Ask the family if they thought they'd be able to implement this strategy?		
12. If no to either of these last two questions, make a clear decision about continuing to find a solution in this visit or resuming the discussion in a subsequent visit?		
13. Make a transition to another outcome/goal by looking at the list of questions the family and PSP had, asking about other skills in the same routine		

as just discussed, or asking about other routines in which the skill just discussed is needed?		
14. If the family did not know how to implement the intervention, offer to demonstrate? See 6-13.		
15. If the child was improving, encourage the family to keep going?		
16. If the child had mastered the skill, ensure it was at the criterion level on the IFSP?		
17. If the child had mastered the skill, according to criteria on the plan, ask the family if they wanted to end intervention?		
18. If the family did not want to end intervention, up the ante on the criteria (i.e., increase the criterion levels)?		
19. Maintain an atmosphere of encouragement?		

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