

RBI OUTLINE

- I. Beginning**
 - a. Who lives in the home with you and the child?
 - b. What are your main concerns?
- II. Home Routines**
 - a. How does your day begin?
 - b. Start marking concerns with stars

In each routine...

 1. What is everyone else doing/
 2. What does the child do?
 3. Engagement (How well does the child participate in the activity? Stay involved?)
 4. Independence
 5. Social Relationships (communication, getting along with others)
 6. Rating 1-5: How happy you are with this time of day (terrible to great)
 7. Transition to next routine: What happens next?
- III. Classroom Routines**

In each routine...

 1. What is everyone else doing?
 2. What does the child do?
 3. Engagement (How well does the child participate in the activity? Stay involved?)
 4. Independence
 5. Social Relationships (communication, getting along with others)
 6. Rating 1-5: How well does this activity work for the child?
- IV. The Time, Worry, and Change Questions**
 - a. Do you have enough time for yourself or with another person?
 - b. When you lie awake at night worrying, what do you worry about?
 - c. If you could change anything about your life, what would it be?
- V. Recap:** Review starred items (concerns). *This is just a reminder; it is not the list of outcomes/goals*
- VI. Outcome/Goal Selection**
 - a. New sheet of paper: What would you like to work on-to have us help you with?
 - b. If necessary to get to minimum 8 outcomes/goals, hand notes to family, showing them the starred items as a reminder
 - c. If necessary, take back the notes and ask about starred items
 - d. Once 10-12 outcomes/goals, ideally, are listed, ask for the priority order in terms of importance



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