

RBI Second-Interviewer Checklist

Did the second interviewer	
1. Keep notes organized by routines?	
2. Help with questions when necessary and appropriate, especially to get enough detail about child and family functioning during the routine?	
3. Put stars next to concerns, either of the family's or of the interviewers'?	
4. Keep the notes short (i.e., focused primarily on concerns, phrases instead of sentences)?	
5. Write the rating for each routine, if necessary reminding the first interviewer to get the rating?	
6. If necessary, remind the first interviewer about the necessary stages of the interview (e.g., main concerns, worry and change questions)?	
7. Sit beside one of the parents during the recap?	
8. During the recap, quickly go over the concerns ("bam-bam-bam")?	
9. Optional: Keep track of child skills for a formal assessment?	
10. Handle interruptions to allow the first interviewer to keep conducting the interview?	

✓ Done ± Partially done ✗ Missed

R. A. McWilliam (2013)