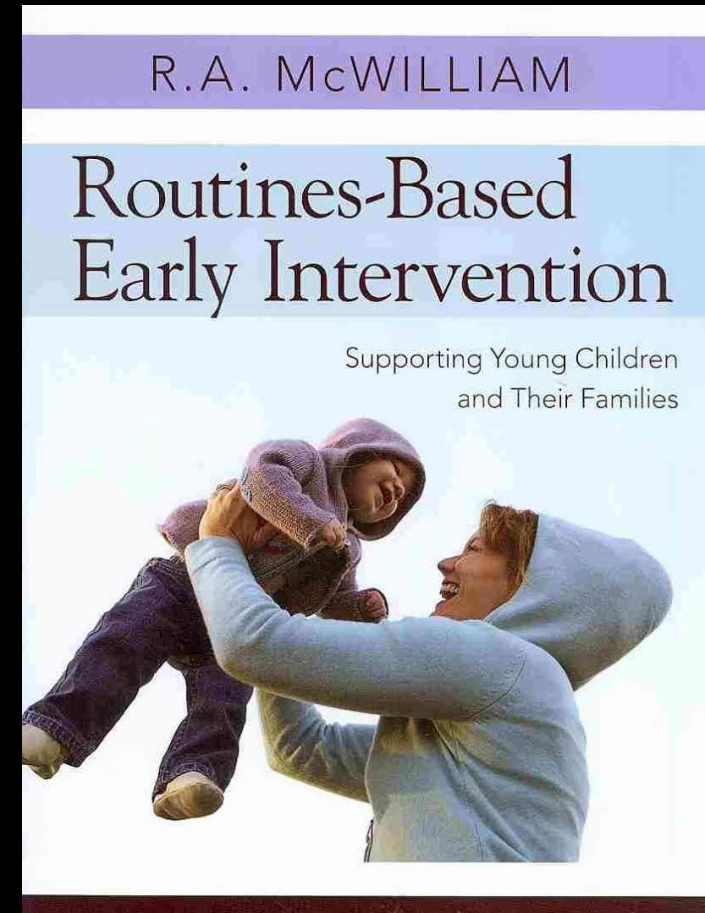


Session 2

Get RBEI

- Brookes Publishing
- Amazon
- [Google.books.com](https://books.google.com)



How do you develop a
matrix?

What Outcomes Look Like, From RBI

- Outcomes
- More outcomes

Matrix

Child: Danielle, aged 30 months, overall delay (no known etiology)

Also in the home: Brenda (your 20-year-old sister, a college student)

You: Single mother, used to work as a bank teller, now stay home with Danielle, living on savings and support from your parents, who live in a nearby town

See the matrix for your IFSP outcomes, in your priority order, and the times of day when you want Danielle to have the skills.

	Outcome	Waking Up	Meals	Play Inside	Outside	Bath	Bedtime	Outings	Diaper	Dinner Prep
1.	Eat with spoon		X							
2.	Use 25 words consistently	X		X		X			X	
3.	Run without running into things			X	X			X		
4.	Do as she's told, without saying no		X		X		X			X
5.	Time for [mother] alone									
6.	Information about preschool options									
7.	Play with something for 15 minutes	X		X						X
8.	Name objects in a book			X			X			
9.	Play without pulling Tibby's tail			X						X
10.	Stay nearby, without running off				X			X		
11.	Decide about going back to work									
12.	Say yes or no to <i>Messy diaper?</i>	X		X	X			X	X	

Child: Danielle, aged 30 months, overall delay (no known etiology)

Also in the home: Brenda (your 20-year-old sister, a college student)

You: Single mother, used to work as a bank teller, now stay home with Danielle, living on savings and support from your parents, who live in a nearby town

See the matrix for your IFSP outcomes, in your priority order, and the times of day when you want Danielle to have the skills.

	Outcome	Waking Up	Meals	Play Inside	Outside	Bath	Bedtime	Outings	Diaper	Dinner Prep
1.	Eat with spoon		X							
2.	Use 25 words consistently	X		X		X			X	
3.	Run without running into things			X	X			X		
4.	Do as she's told, without saying <i>no</i>		X		X		X			X
5.	Time for [mother] alone									
6.	Information about preschool options									
7.	Play with something for 15 minutes	X		X						X
8.	Name objects in a book			X			X			
9.	Play without pulling <u>Tibby's</u> tail			X						X
10.	Stay nearby, without running off				X			X		
11.	Decide about going back to work									
12.	Say yes or no to <i>Messy diaper?</i>	X		X	X			X	X	

Child: Danielle, aged 30 months, overall delay (no known etiology)

Also in the home: Brenda (your 20-year-old sister, a college student)

You: Single mother, used to work as a bank teller, now stay home with Danielle, living on savings and support from your parents, who live in a nearby town

See the matrix for your IFSP outcomes, in your priority order, and the times of day when you want Danielle to have the skills.

	Outcome	Waking Up	Meals	Play Inside	Outside	Bath	Bedtime	Outings	Diaper	Dinner Prep
1.	Eat with spoon		X							
2.	Use 25 words consistently	X		X		X			X	
3.	Run without running into things			X	X			X		
4.	Do as she's told, without saying no		X		X		X			X
5.	Time for [mother] alone									
6.	Information about preschool options									
7.	Play with something for 15 minutes	X		X						X
8.	Name objects in a book			X			X			
9.	Play without pulling Tobby's tail			X						X
10.	Stay nearby, without running off				X			X		
11.	Decide about going back to work									
12.	Say yes or no to Messy diaper?	X		X	X			X	X	

Matrix Rules

- Keep skills separate (no clumping skills)
- Every child skill has at least 1 routine (if 1 main routine, ask if other routines also have this need)
- Maximum 5 routines per skill (no Xs all across the row)
- Family outcomes are on the matrix (no Xs)

Video

- Gina virtual home visit (see Google Drive—Ronan/Gina folder)

Emerging Understandings About RBHVs

1. About building caregivers' capacity
2. Extending "intervention" to the whole day and whole week and, in Alabama, whole month
3. Professionals need to work together
4. Children's functioning is not logically divided by domains or disciplines



Functioning

- A different way of looking at children
- Meaningful participation
- Engagement
- Independence
- Social relationships
- You will hear A LOT about EISR!



What Does It Take to Build Caregivers' Capacity?

RBHVs With Fidelity

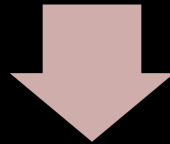
- Strong relationship with one weekly professional
- Weekly collaborative (family) consultation

Where Are We Now

- Multiple professionals
- Monthly or twice monthly
- Child-centered visits

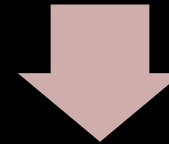
Alabama: CSP

Special
Instructor



Whole Child
and Family

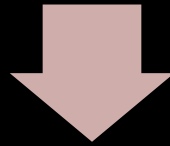
SLP



Whole Child
and Family

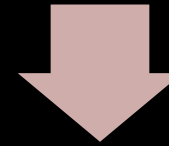
Alabama: CSP

OT



Whole Child
and Family

PT



Whole Child
and Family



Comprehensive Service Provider

RBHVs address all
child and family
outcomes and
other needs

Therefore, you are
being trained to
be CSPs

Hot to Get From Here to There

- Train everyone to be a PSP/CSP
 - Role acceptance
- Have service coordinators identify the CSP for each family
 - Role release

Routines-Based Interview (RBI)

How come I'm getting these weird goals?

- RBI that service coordinators did (we hope)
- Semi-structured interview
- Going through the family's day
- Digging deep into EISR
- Keeping an ear out for family needs
- Time, worry, and change questions
- Recap
- Goal decisions
- Priority order

Functional v. Nonfunctional Child Goals

- Skills necessary for meaningful participation
- Feasible for caregiver
- Chosen by caregiver

Types of Nonfunctional Goals

Makes /k/ sound	Why is this skill needed
Rolls ball back and forth	Why should the child learn this 1 particular skill?
Holds head up for 7 seconds	What would motivate him to do this?
Use flash cards	When? Why? Massed trials—really?
Stretching with PT during PT session	Is the PT going to adopt the child?
Track a light 180 degrees	Why?
Point to letters said by adult	Why now?

Homework, Questions, Wrap Up

- Review the RBHV checklist (www.eieio.ua.edu/materials)
 - Check yourself on it after 3 visits
- Read “How to use the NSF”
- Come with a home visit to discuss

Questions?



See you next
time!

**“Just don't give up
trying to do what you
really want to do.**

**Where there is love
and INSPIRATION,
I don't think you
can go wrong.”**

ELLA FITZGERALD

GH