

INCIDENTAL-TEACHING CHECKLIST

Professional _____ Date _____

Observer _____ Items Correct: _____ Scored: _____ %: _____

SCORING. + OBSERVED AS DESCRIBED. +/- PARTIALLY OBSERVED. – NOT OBSERVED OR OBSERVED TO BE INCORRECT

TEACHING SKILLS IN ALL AREAS OF FUNCTIONING, IN ALL ROUTINES, WITH ALL KINDS OF CHILDREN. CHECK DURING EACH OPPORTUNITY

Did the professional	Opp. 1	Opp. 2	Opp. 3	Opp. 4	Opp. 5	Opp. 6
1. Ensure child was engaged at some level?						
2. Follow the child's lead, by using eye gaze or other cues to determine the child's focus?						
3. Elicit either longer interaction with the adult, peer, or object or more sophisticated form of the behavior?						
4. Ensure the interaction was reinforcing to the child?						

CONTEXT. WHAT OPPORTUNITY WAS THERE FOR THE USE OF INCIDENTAL TEACHING?

Opportunity 1: _____ Opportunity 2: _____

Opportunity 3: _____ Opportunity 4: _____

Opportunity 5: _____ Opportunity 6: _____

DURATION OF OBSERVATION: _____

NUMBER OF TIMES INCIDENTAL TEACHING WAS USED: _____

(USE HASH MARKS TO COUNT)

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