

MEASURE OF ENGAGEMENT, INDEPENDENCE, AND SOCIAL RELATIONSHIPS IN CHILDREN AGES 3-5 YEARS (MEISR 3-5)

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THIS INSTRUMENT HAS BEEN DESIGNED TO DEVELOP A PROFILE OF FUNCTIONAL BEHAVIORS OF A CHILD FROM 3 TO 5 YEARS OF AGE, IN HOME/COMMUNITY ROUTINES. IT IS TO BE COMPLETED BY A CAREGIVER WHO HAS OBSERVED THE CHILD OFTEN IN THE HOME, SUCH AS A PARENT OR BY A PARENT WITH A PROFESSIONAL. THE PURPOSES OF THE MEISR ARE (A) TO HELP FAMILIES, AS MEMBERS OF INTERVENTION TEAMS, ASSESS THE CHILD'S COMPETENCE IN EVERYDAY SITUATIONS, WHICH MIGHT HELP THEM DECIDE ON INTERVENTION PRIORITIES; (B) TO HELP PROFESSIONALS ASK FAMILIES RELEVANT QUESTIONS ABOUT CHILD FUNCTIONING IN HOME ROUTINES, SUCH AS WHEN CONDUCTING A ROUTINES-BASED INTERVIEW; AND (C) TO MONITOR A CHILD'S PROGRESS.

Child's name:	Child's DOB:	Today's date:	Child's age:
Name of caregivers completing this MEISR and relationship to child:			
Name and affiliation of provider(s) working with the family:			
Program contact information:			

KEY:

^a Functional Domains: E=engagement, I=independence, S=social relationships

^b Developmental Domains: A=adaptive, CG=cognitive, CM= communication, M=motor, S=social

^c National Child Outcomes: S=positive social relationships, K= acquiring and using knowledge and skills, A=taking appropriate action to meet needs

MEISR Scoring Summary

MEISR Routines (# of items in routine)	A Number of Items scored 3 <u>OFTEN/BEYOND</u> (Mastered)	B1 Number of items scored <input type="checkbox"/> for child's age	B2 Number of items scored <input type="checkbox"/> for full routine	C1 Mastered items by items scored <input type="checkbox"/> for child's age (A ÷ B1)	C2 Mastered items by items scored <input type="checkbox"/> for full routine (A ÷ B2)	D1 Percentage mastered <input type="checkbox"/> for child's age (C1 x 100 = %)	D2 Percentage mastered <input type="checkbox"/> for full routine (C2 x 100 = %)
01. Waking Up (6)							
02. Meal Times (23)							
03. Getting Dressed (18)							
04. Toileting/ Diaper (16)							
05. Going Out (9)							
06. Play with Others (19)							
07. Play by Self (12)							
08. Napping (7)							
09. Bathing (18)							
10. Hangout-TV-Books (12)							
11. Grocery Shopping (10)							
12. Outdoors (17)							
13. Bedtime (8)							
14. Transition Time (10)							
TOTALS							

1. Waking Up		Starting age in years ¹	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in <u>waking up</u> by ...									
1.01	Letting caregiver know when is awake	3	1	2	3	3	S	CM	S
1.02	Getting out of bed independently	3	1	2	3	3	I	M	A
1.03	Playing independently	3	1	2	3	3	I	A	A
1.04	Turning on and off lights if necessary	3	1	2	3	3	E	CG	K
1.05	Responding to caregiver, using language	3	1	2	3	3	S	CM	S
1.06	Speaking clearly	5	1	2	3	3	S	CM	S
Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divide that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiply that number by 100 to see percentage of items mastered.					# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

2. Meal Times		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in <u>meal times</u> by...									
2.01	Having short back-and-forth conversations	3	1	2	3	3	S	CM	S
2.02	Expressing dislike in appropriate manner	3	1	2	3	3	S	CM	S
2.03	Accepting a wide variety of food	3	1	2	3	3	E	A	K
2.04	Wiping mouth with napkin	3	1	2	3	3	I	A	A
2.05	Indicating when finished, using language	3	1	2	3	3	S	CM	S
2.06	Drinking from a cup using two hands	3	1	2	3	3	I	A	A
2.07	Helping to clear the table	3	1	2	3	3	I	A	IAO
2.08	Scooping food with a spoon	4	1	2	3	3	I	A	A
2.09	Serving him- or herself from a bowl	4	1	2	3	3	I	A	A
2.10	Passing the serving dish to the next person	4	1	2	3	3	I	A	A
2.11	Having long back-and-forth conversations	4	1	2	3	3	S	CM	S
2.12	Staying at the table for 15 minutes as minimum	4	1	2	3	3	E	S	K
2.13	Listening to other people talk	4	1	2	3	3	E	CM	S
2.14	Making choices, using language	4	1	2	3	3	S	CM	S
2.15	Pouring liquid into a glass	4	1	2	3	3	I	A	A
2.16	Drinking from a cup using one hand	4	1	2	3	3	I	A	A

¹ Starting age for 3 and older is given in years.

2.17	Cutting soft food with knife and fork	5	1	2	3	3	I	A	A	
2.18	Cutting meat with knife and fork	5	1	2	3	3	I	A	A	
2.19	Stabbing food with a fork	5	1	2	3	3	I	A	A	
2.20	Using child chopsticks	5	1	2	3	3	I	A	A	
2.21	Using adult chopsticks	5	1	2	3	3	I	A	A	
2.22	Helping set the table	5	1	2	3	3	I	A	A	
2.23	Drinking hot liquids	5	1	2	3	3	I	A	A	
Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (mastered); (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

3. Getting Dressed		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in getting dressed time by...									
3.01	Pulling zipper up or down	3	1	2	3	3	I	A	A
3.02	Putting on jacket, unfastened	3	1	2	3	3	I	A	A
3.03	Putting on shoes without fastening them	3	1	2	3	3	I	A	A
3.04	Cooperating with caregiver brushing child’s hair	3	1	2	3	3	E	S	S
3.05	Following caregiver directions	3	1	2	3	3	E	S	K
3.06	Undoing large buttons	4	1	2	3	3	I	A	A
3.07	Choosing his/her clothes in an appropriate combination	4	1	2	3	3	I	A	A
3.08	Putting on socks correctly	4	1	2	3	3	I	A	A
3.09	Putting on underpants correctly	4	1	2	3	3	I	A	A
3.10	Putting on shoes and fastening with Velcro	4	1	2	3	3	I	A	A
3.11	Dressing him/herself completely in an appropriate amount of time	4	1	2	3	3	I	A	A
3.12	Indicating choices using language	4	1	2	3	3	S	CM	S
3.13	Undoing smalls buttons	5	1	2	3	3	I	A	A
3.14	Inserting zipper pieces and pulling zipper up or down	5	1	2	3	3	I	A	A
3.15	Fastening snaps	5	1	2	3	3	I	A	A
3.16	Putting on shoes and tying laces	5	1	2	3	3	I	A	A
3.17	Naming all clothing items	5	1	2	3	3	E	CG	K
3.18	Naming most colors of clothing items	5	1	2	3	3	E	CG	K

Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.	# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

4. Toileting/Diaper Participates in toileting/diapering time by...		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
4.01	Sitting on the toilet	4	1	2	3	3	E	A	A	
4.02	Eliminating in the toilet	4	1	2	3	3	I	A	A	
4.03	Calling to caregiver to wipe	4	1	2	3	3	S	CM	A	
4.04	Turning on water at the sink with appropriate temperature	4	1	2	3	3	I	A	A	
4.05	Keeping water in the sink	4	1	2	3	3	E	A	A	
4.06	Rinsing hands	4	1	2	3	3	I	A	A	
4.07	Getting towels	4	1	2	3	3	I	A	A	
4.08	Turning off water at the sink	4	1	2	3	3	I	A	A	
4.09	Going to the toilet independently before eliminating	4	1	2	3	3	I	A	A	
4.10	Attempting to wipe self	5	1	2	3	3	I	A	A	
4.11	Managing mostly by self, may need reminders and help with wiping	5	1	2	3	3	I	A	A	
4.12	Remembering steps in toilet routine (e.g., respond to what do we do next)	5	1	2	3	3	E	CG	K	
4.13	Wiping effectively	5	1	2	3	3	I	A	A	
4.14	Urinating standing up (boys; consider not applicable for girls)	5	1	2	3	3	I	A	A	
4.15	Flushing the toilet	5	1	2	3	3	I	A	A	
4.16	Washing hands with soap	5	1	2	3	3	I	A	A	
Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

5. Going Out		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
Participates in going out time by...										
5.01	Following caregiver directions	3	1	2	3	3	E	S	S	
5.02	Putting on coat without fastening	3	1	2	3	3	I	A	A	
5.03	Pulling zipper up or down	3	1	2	3	3	I	M	A	
5.04	Naming people or things related to the destination	4	1	2	3	3	E	CG	K	
5.05	Putting things together needed for outing	5	1	2	3	3	E	CG	K	
5.06	Asking questions about the destination	5	1	2	3	3	E	CG, CM	K	
5.07	Helping caregiver close door if asked	5	1	2	3	3	I	A	S	
5.08	Attempts to buckle seat belt	5	1	2	3	3	I	A	A	
5.09	Releases seat belt when appropriate	5	1	2	3	3	I	A	A	
Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

6. Play Time With Others		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in play time with others by...									
6.01	Taking turns in games	3	1	2	3	3	S	S	S
6.02	Joining other children in play	3	1	2	3	3	S	S	S
6.03	Singing along with others without knowing all the words	3	1	2	3	3	E	S	S
6.04	Initiating play or conversation	4	1	2	3	3	S	S	S
6.05	Continuing conversation	4	1	2	3	3	S	S	S
6.06	Following the rules in a game	4	1	2	3	3	E	S	S
6.07	Singing all the words of a song	4	1	2	3	3	E	S	S
6.08	Playing by sharing and exchanging toys with adults	4	1	2	3	3	E	S	S
6.09	Cooperating in building or making something	4	1	2	3	3	S	S	S
6.10	Playing simple board games	4	1	2	3	3	E	CG	S
6.11	Playing with different roles and materials	4	1	2	3	3	E	CG	S
6.12	<i>Negotiating</i> roles in a game (who will be “it” in tag; who will have the red token in board game) [place this item at the end of new items]	5	1	2	3	3	S	S	S

6.13	Playing by sharing and exchanging toys with other children	5	1	2	3	3	E	S	S	
6.14	Talking about what he or she likes and is interested in	5	1	2	3	3	S	CM	S	
6.15	Playing for a long time with another child	5	1	2	3	3	E	S	S	
6.16	Finishing a game with another child	5	1	2	3	3	E	S	S	
6.17	Willingly joins adult in arts and crafts activity	5	1	2	3	3	E	CG	K	
6.18	Initiates arts and crafts activity with adult or peer	5	1	2	3	3	E	CG	K	
6.19	Completes arts and crafts independently	5	1	2	3	3	E	CG	K	
Percentage of mastered items (1) add up the number of items scored 3 "often" or "beyond this" (2) divided that number by the total number of routine items scored or items for the child's age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3's	#of 3's	Total # of 3's	# of items scored	3's / items x 100 = %

7. Play Time by Him- or Herself Participates in play time by him- or herself by...		Starting age in years	Not yet	Some-times	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
7.01	Using toys the way they are intended to be used	3	1	2	3	3	E	CG	K	
7.02	Playing with puzzles of 25 – 50 pieces	4	1	2	3	3	E	M	K	
7.03	Turning on and off electronic devices	4	1	2	3	3	I	CG	K	
7.04	Drawing a house	4	1	2	3	3	E	M	K	
7.05	Drawing people with 2-4 body parts	4	1	2	3	3	E	M	K	
7.06	Playing with art materials for 15 minutes	4	1	2	3	3	E	CG	K	
7.07	Finding app/programs in electronic devices	5	1	2	3	3	I	CG	K	
7.08	Drawing stick people with fingers	5	1	2	3	3	E	M	K	
7.09	Drawing people with torso and parallel lines for each leg	5	1	2	3	3	E	M	K	
7.10	Entertaining him/herself for 30 minutes inside or outside	5	1	2	3	3	E	A	K	
7.11	Matching colors beyond primary colors	5	1	2	3	3	E	CG	K	
7.12	Staying within play boundaries outside	5	1	2	3	3	E	CG	K	
Percentage of mastered items (1) add up the number of items scored 3 "often" or "beyond this" (2) divided that number by the total number of routine items scored or items for the child's age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3's	#of 3's	Total # of 3's	# of items scored	3's / items x 100 = %

8. Nap Time		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in nap time by...									
8.01	Waking from nap with no fussing	3	1	2	3	3	E	S	S
8.02	Staying on bed for appropriate amount of time	3	1	2	3	3	E	A	A
8.03	Going to bed without fussing	3	1	2	3	3	E	S	S
8.04	Telling caregiver when is tired	4	1	2	3	3	I	A	A
8.05	Telling caregiver when awake or getting up	4	1	2	3	3	I	A	A
8.06	Staying on bed without adult at the side	4	1	2	3	3	I	A	A
8.07	Getting ready for nap time independently when told it's nap time (e.g., taking off shoes, going to bed)	4	1	2	3	3	I	A	A
Percentage of mastered items (1) add up the number of items scored 3 "often" or "beyond this" (2) divided that number by the total number of routine items scored or items for the child's age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.					# of 3's	#of 3's	Total # of 3's	# of items scored	3's / items x 100 = %

9. Bath Time		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c
Participates in bath time by...									
9.01	Dumping water and filling cups	3	1	2	3	3	E	CG	K
9.02	Taking off clothes	3	1	2	3	3	I	A	A
9.03	Putting clothes where they are supposed to go	3	1	2	3	3	I	A	A
9.04	Accepting help of caregiver to finish brushing teeth	3	1	2	3	3	S	S	S/A
9.05	Getting in and out of the bathtub by him/herself	4	1	2	3	3	I	A	A
9.06	Turning on water at the sink with appropriate temperature	4	1	2	3	3	I	A	A
9.07	Washing his/her own face and body with assistance	4	1	2	3	3	I	A	A
9.08	Putting soap on washcloth	4	1	2	3	3	E	A	A
9.09	Pouring from one container to another	4	1	2	3	3	E	CG	K
9.10	Naming toys	4	1	2	3	3	S	CM	K
9.11	Putting toothbrush under the water	4	1	2	3	3	I	A	A
9.12	Spitting out toothpaste	4	1	2	3	3	E	A	A
9.13	Putting appropriate amount of shampoo on hand	5	1	2	3	3	E	A	A
9.14	Using washcloth to bathe	5	1	2	3	3	I	A	A
9.15	Putting appropriate amount of toothpaste on a toothbrush	5	1	2	3	3	E	A	A
9.1 67	Brushing teeth for 30 seconds	5	1	2	3	3	E	A	A
9.17	Rinsing the toothbrush after brushing teeth	5	1	2	3	3	E	A	A

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10. Hanging -Out Time (including TV & Books) Participates in hanging-out time by...		Starting age in years	Not yet	Some-times	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
10.01	Separating from caregiver without getting upset	3	1	2	3	3	S	S	S	
10.02	Playing by sharing and exchanging toys with adults	4	1	2	3	3	E	S	S	
10.03	Following the rules in games	4	1	2	3	3	E	S	S	
10.04	Cooperating in building or making something	4	1	2	3	3	S	S	S	
10.05	Playing simple board games	4	1	2	3	3	E	CG	S	
10.06	Participating in a conversation with an adult	4	1	2	3	3	S	S	S	
10.07	Playing for long time with another person	5	1	2	3	3	E	S	S	
10.08	Playing for a long time alone	5	1	2	3	3	E	CG	K	
10.09	Remaining quiet while others are watching television	5	1	2	3	3	E	S	S	
10.10	Talking about things that happened before	5	1	2	3	3	S	CM	S	
10.11	Talking about things that will happen next	5	1	2	3	3	S	CM	S	
10.12	Persisting with challenges (i.e., when things don’t go well the first time)	5	1	2	3	3	E	CG	K	
<p>Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.</p>						# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

11. Grocery Shopping Participates in grocery shopping time by...		Starting age in years	Not yet	Some-times	Often	Beyond this	Func ^a	Dev ^b	Out ^c
11.01	Pointing to a familiar brand	3	1	2	3	3	S	CM	S
11.02	Naming things or objects	3	1	2	3	3	S	CM	S
11.03	Asking adult to buy desired item from the store	4	1	2	3	3	S	CM	S
11.04	Remaining calm when adult does not buy desired item	4	1	2	3	3	E	S	S
11.05	Greeting people in the store, with or without language	4	1	2	3	3	S	S	S
11.06	Staying near caregiver	4	1	2	3	3	E	A	S

11.07	Waiting in checkout line without fussing	4	1	2	3	3	E	A	S	
11.08	Identifying objects by color (e.g., responds correctly to “Get the blue one”)	4	1	2	3	3	E	CG	K	
11.09	Identifying letters on labels	5	1	2	3	3	E	CG	K	
11.10	Counting number of items correctly, up to 5	5	1	2	3	3	E	CG	K	
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12. Outside Time		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
Participates in outside time by...										
12.01	Using riding toys without pedals	3	1	2	3	3	I	M	A	
12.02	Running 10 feet without falling	3	1	2	3	3	I	M	A	
12.03	Using riding toys with pedals	4	1	2	3	3	I	M	A	
12.04	Joining other children in plays	4	1	2	3	3	S	S	S	
12.05	Using words to talk about objects outside	4	1	2	3	3	S	CM	S	
12.06	Stopping play without fussing when told outside time is finished	4	1	2	3	3	E	S	S	
12.07	Waiting for turn in using playground equipment	4	1	2	3	3	S	S	S	
12.08	Kicking ball	4	1	2	3	3	I	M	S	
12.09	Asking for help appropriately on playground equipment	4	1	2	3	3	S	S	A	
12.10	Using playground equipment/swing sets appropriately (e.g., slide, teeter-totter, stairs)	5	1	2	3	3	I	M	A	
12.11	Running fast, avoiding obstacles	5	1	2	3	3	I	M	A	
12.12	Running for a long time in play	5	1	2	3	3	I	M	A	
12.13	Indicating understanding of how plants grow (e.g., seeds, water, sun)	5	1	2	3	3	E	CG	K	
12.14	Hitting ball with object	5	1	2	3	3	I	M	A	
12.15	Getting on swing	5	1	2	3	3	I	M	A	
12.16	Swinging without assistance	5	1	2	3	3	I	M	A	
12.17	Pointing to or talking about objects in the distance (e.g., airplanes, birds, squirrels)	5	1	2	3	3	S	CM	S	
Percentage of mastered items (1) add up the number of items scored 3 “often” or “beyond this” (2) divided that number by the total number of routine items scored or items for the child’s age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3’s	#of 3’s	Total # of 3’s	# of items scored	3’s / items x 100 = %

13. Bedtime		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
Participates in bedtime by...										
13.01	Interacting with an adult during book reading	3	1	2	3	3	S	S	S	
13.02	Sleeping in a bed rather than a crib	3	1	2	3	3	I	A	A	
13.03	Sleeping without pacifier	3	1	2	3	3	I	A	A	
13.04	Telling adult what is going to happen next in a book	4	1	2	3	3	E	CG	S	
13.05	Sleeping without wetting during the night	4	1	2	3	3	I	A	A	
13.06	Talking about book character's emotions	5	1	2	3	3	E	CG	S	
13.07	Going to the bathroom in the middle of the night if necessary	5	1	2	3	3	I	A	A	
13.08	Calling caregiver for help if necessary	5	1	2	3	3	S	S	S	
Percentage of mastered items (1) add up the number of items scored 3 "often" or "beyond this" (2) divided that number by the total number of routine items scored or items for the child's age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3's	#of 3's	Total # of 3's	# of items scored	3's / items x 100 = %

14. Transition Time		Starting age in years	Not yet	Sometimes	Often	Beyond this	Func ^a	Dev ^b	Out ^c	
Participates in transition times by...										
14.01	Talking to adult using single-word phrases	3	1	2	3	3	S	CM	S	
14.02	Separating easily from familiar caregivers	3	1	2	3	3	S	S	S	
14.03	Following directions	3	1	2	3	3	E	S	K	
14.04	Talking to adult using two-word combinations	4	1	2	3	3	S	CM	S	
14.05	Adapting easily to changes in routines and transitions	4	1	2	3	3	E	S	K	
14.06	Calming him- or herself with adult attention, after being upset	4	1	2	3	3	S	S	S	
14.07	Listening and responding with words when adult addresses child's needs	4	1	2	3	3	S	CM	S	
14.08	Communicating feelings with words (e.g., don't like that)	4	1	2	3	3	S	CM	S	
14.09	Seeking adult help with problems	4	1	2	3	3	S	S	S	
14.10	Anticipating transitions and getting ready independently	5	1	2	3	3	I	CG	A	
Percentage of mastered items (1) add up the number of items scored 3 "often" or "beyond this" (2) divided that number by the total number of routine items scored or items for the child's age <i>NOTE-if an item is skipped because it is not part of the family culture be sure to reduce the number of scored items accordingly.</i> (3) multiple that number by 100 to see percentage of items mastered.						# of 3's	#of 3's	Total # of 3's	# of items scored	3's / items x 100 = %