

PRIMARY SERVICE PROVIDER CHECKLIST

PSP/CSP	Team Leader		Date:	
Observer	Items Correct: Sco	red: _	%: _	
SCORING.	+ OBSERVED AS DESCRIBED. +/- PARTIALLY OBSERVED. – NO	OT OBSE	ERVED OR O	BSERVED TO BE INCORRECT
	Did the team leader			Comments
1.	Ensure the primary service provider (PSP) had			
	information to provide appropriate support to the			
	child's caregiver?			
2.	Ensure the appropriate specialists (i.e., secondary			
	team members—STMs) were confident in the PSP's			
	knowledge of interventions?			
3.	Ensure the PSP was not over-confident in his or her			
	knowledge and skills, failing to consult with STMs?			
4.	Ensure the PSP did not over-rely on joint visits with			
	STMs, when the PSP was doing fine?			
5.	Ensure STMs provided PSPs and families strategies			
	that could be employed in everyday routines?			
6.	Ensure PSPs accepted the role of supporting the family	,		
	in carrying out interventions outside the PSP's formal			
	area of schooling?			
7.	Ensure the PSP, regardless of professional background,	,		
	supported caregivers in all areas of development?			
8.	Ensure all members of the team provided relevant			
	input into support to caregivers?			
9.	Ensure the primary service provider (PSP) had			
	information to provide appropriate support to the			
	child's caregiver?			
10.	Ensure the appropriate specialists (i.e., secondary			
	team members—STMs) were confident in the PSP's			
	knowledge of interventions?			
11.	Ensure the PSP was not over-confident in his or her			
	knowledge and skills, failing to consult with STMs?			
12.	Ensure the PSP did not over-rely on joint visits with			
	STMs, when the PSP was doing fine?			
13.	Ensure STMs provided PSPs and families strategies			
	that could be employed in everyday routines?			
14.	Ensure PSPs accepted the role of supporting the family	,		
	in carrying out interventions outside the PSP's formal			
	area of schooling?			
15.	Ensure the PSP, regardless of professional background,	,		
	supported caregivers in all areas of development?			
16.	Ensure all members of the team provided relevant			
	input into support to caregivers?			



17. Ensure the primary service provider (PSP) had	
information to provide appropriate support to the	
child's caregiver?	
18. Ensure the appropriate specialists (i.e., secondary	
team members—STMs) were confident in the PSP's	
knowledge of interventions?	
19. Ensure the PSP was not over-confident in his or her	
knowledge and skills, failing to consult with STMs?	
20. Ensure the PSP did not over-rely on joint visits with	
STMs, when the PSP was doing fine?	
21. Ensure STMs provided PSPs and families strategies	
that could be employed in everyday routines?	
22. Ensure PSPs accepted the role of supporting the family	
in carrying out interventions outside the PSP's formal	
area of schooling?	
23. Ensure the PSP, regardless of professional background,	
supported caregivers in all areas of development?	

R. A. McWilliam (2016) 3/25/20 1:07:00 PM



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