

THERAPY GOALS INFORMATION FORM

R. A McWilliam (2005)

With Goals

 			Almost	About half	Almost all		Doesn't apply	FREQUENCY
		Never	never	the time	the time	All the time	(Don't know)	TREQUENCT
] !		Needs total	With lots of	With some	With very	With no	Doesn't apply	INDEPENDENCE
Goal #		assistance	help	help	little help	help	(Don't know)	INDEFENDENCE
1	Use 2-word phrases	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
2	Participating with family (cooking, playing, eating)	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
3	Make choices (dressing, meals)	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
	Henry keep hands and							
4	feet under control	1	2	3	4	5	NA	FREQUENCY
	(breakfast, dinner)							
		1	2	3	4	5	NA	INDEPENDENCE
6	H sit down at dinner	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
7	Asking questions—car ride	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
10	Brush teeth	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
11	Go to potty by himself	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE



Early Intervention Office

Scored:

			Almost	About half	Almost all		Doesn't apply	FREQUENCY
		Never	never	the time	the time	All the time	(Don't know)	TREQUENCT
Goal#		Needs total assistance	With lots of help	With some help	With very	With no help	Doesn't apply (Don't know)	INDEPENDENCE
1	Use 2-word phrases	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
2	Participating with family (cooking, playing, eating)	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
3	Make choices (dressing, meals)	1	2	3	4	5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
4	Henry keep hands and feet under control (breakfast, dinner)	1	2	3	4	5	NA	FREQUENCY
		1		3	4	5	NA	INDEPENDENCE
6	H sit down at dinner		2	3		5	NA	FREQUENCY
		1	2	3	4	5	NA	INDEPENDENCE
7	Asking questions—car ride	1	2	3	4	5	NA	FREQUENCY
		1	2		4	5	NA	INDEPENDENCE
10	Brush teeth	1	Ž	3	4	5	NA	FREQUENCY
		1	2		4	5	NA	INDEPENDENCE
11	Go to potty by himself	1	2		4	5	NA	FREQUENCY
		1	2	(3)	4	5	NA	INDEPENDENCE